**Literature II**

**Teacher’s Name**

**Course Syllabus 2025-2026**

**Course Description**

This course explores literary genres and emphasizes the connection between theme and real-life experiences. Students will explore recurring themes in literature and their impact on interpretation. Additionally, students will engage in interdisciplinary reading to develop both academic and personal interests. While the primary focus is persuasive writing within tenth-grade literature, students also demonstrate proficiency in narrative, expository, and technical writing. They will participate in research, timed writing exercises, and the writing process. Language conventions are taught in the context of reading, writing, and speaking rather than in isolation. Overall, students develop listening, speaking, and viewing skills for diverse purposes.

**Textbook**

HMH Into Literature (10th Grade)

**Unit/Concept Names**

|  |  |
| --- | --- |
| **Semester 1** | **Semester 2** |
| * Unit 1: Central Ideas
 | * Unit 4: Development of Characters and Ideas
 |
| * Unit 2: Development of Characters and Ideas
 | * Unit 5: Point of View
 |
| * Unit 3: Author’s Choices
 | * Unit 6: Text Analysis
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**Major Course Projects and Instructional Activities**

We will be engaged in creating multi-modal texts each unit that demonstrate our mastery of the skills we practiced throughout the six weeks. These may include:

* Presentations
* Essays
* Posters
* Podcasts
* Narratives

… and more! The purpose is giving diverse students with different talents different avenues to showing what they know.

**Course work/Classwork**

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment.

Students are expected to submit work on time. Doing so exhibits pride in producing quality work and fulfilling student responsibility. This work habit is a behavior that supports academic achievement and demonstrates characteristics from our Richmond County School System Profile of a Graduate. Late work can negatively impact learning and your ability to demonstrate mastery of the standards.

When the assignment calls for students to produce original work, students will not use Artificial Intelligence (AI) to generate the assignment for them. Assignments are given to help students learn and demonstrate what they know. While there may be appropriate times for students to use AI during the learning process, using AI to generate original work in place of the student completing the work, is considered

Academic Dishonesty and can be punished according to the rules outlined in the Code of Conduct.

*See RCBOE IHA-R Grading Practices*

**Late Work (Grading Policy- See RCBOE IHA-R Grading Practices)**

Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). ***Late work submitted after the fifth school day will only be accepted at the teacher’s discretion.***

**Make-Up Work (Grading Policy)**

Students are expected to make-up assignments and assessments that were missed due to absence from

school. Students are responsible for asking teachers for the make-up work upon returning to class.

Make-up work should be completed by the student within the time specified by the teacher **[Insert your specific procedural guidance here].**

**Evaluation (Grading Policy)**

* Minor Grades (Quizzes, Class work, Graded Writing Assignments, Group Work, etc.)
* Major Grades (Unit & Chapter Test, Projects, Tasks)

**Relearn and Reassess Plan**

For any major assessments, students will have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students will be given a minimum of **ONE** opportunity to be reassessed. Only students scoring below 70 on a major assessment can complete a relearning plan unless exempted with parent approval.

Reassessments may be different from the original.

The reassessment score will replace the original score (the scores will not be averaged).

Reassessments should be completed **within 7 school days** of receiving the original grade. Teachers should have discretion to extend the timeline to address extenuating circumstances.

*See teacher class page for Relearn/Reassess*

**Classroom Procedures & Expectations**

The overarching expectation in this class is to represent WAR (W, Accountable, Respectful)

Below are the expectations for how to W.A.R. in class!

|  |  |  |
| --- | --- | --- |
| **Wholehearted** | * **Participate in class discussions, tasks, and collaborations**
* **Attempt all work (Be “All in”)**
* **Bring your authentic self to your learning.**
 | * **Example**
* **Example**
 |
| **Accountable** | * **Bring needed materials for class daily**
* **Complete all work with academic honesty**
* **Turn in work on time**
 | * **Example**
* **Example**
 |
| **Respectful** | * **Consider how your behavior affects your classmates, teachers, and WHS community as a whole.**
* **Communicate with teacher via email or face to face when issues arise.**
 | * **Example**
* **Example**
 |

**Course Materials**

Pencils/pens

Paper/notebook

Highlighters

School-Issued laptop (!)

**My contact information:**

Email: bicklje@boe.richmond.k12.ga.us

Remind messages:

**Resources:**

Canvas: rcboe.instructure.com

To sign up for class reminders, please visit:

1st Period: remind.com/join/bickle-one

3rd Period: remind.com/join/bickle3

5th Period: remind.com/join/bicklefive

7th Period: remind.com/join/bick-7

**Student Contract:** I understand that all work should be completed on time. I understand that my teacher may deduct five points per day and communicate this in my Infinite Campus gradebook. I also understand that work turned in after the learning has occurred may not be graded (no more than 5 school days from the due date). I understand that using Artificial Intelligence to complete assignments where I am asked to produce original work will be considered Academic Dishonesty.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

**Parent Contract:** I understand that my child is expected to complete assignments on time. I will

remain in communication with my child’s teacher and monitor missing and late work as noted in Infinite Campus Parent Portal. If my child continues to submit work late, I understand that a parent-teacher conference will be needed to co-develop a plan of action. I understand that my child should not use Artificial Intelligence to complete assignments where students are asked to produce original work.

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_